4000-01-P]

DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0119]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Teacher Education Assistance for College and Higher **Education Grant Eligibility Regulations**

AGENCY: Office of Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this

collection on the respondents, including through the use of information technology. Please note that written

comments received in response to this notice will be considered public records.

Title of Collection: Teacher Education Assistance for College and Higher Education Grant Eligibility

Regulations

OMB Control Number: 1845-0084

Type of Review: A revision of a currently approved collection.

Respondents / Affected Public: Private Sector, Individuals, and State, Local, or Tribal Government.

Total Estimated Number of Annual Responses: 233,844

Total Estimated Number of Annual Burden Hours: 37,175

Abstract: The TEACH Grant Program was included for review in the Negotiated Rulemaking which took

place in early 2019. Section 686.32 of the TEACH Grant regulations is being updated via this information

collection. The final regulations in section 686.32 revise the information that is provided to TEACH Grant

recipients during initial, subsequent, and exit counseling. The final regulations also add a new conversion

counseling requirement for grant recipients whose TEACH Grants are converted to Direct Unsubsidized

Loans. This conversion counseling material will be provided directly to the recipient from the Department

based on the last address provided by the recipient. This is a request for a revision of the existing burden

hours in OMB Control Number 1845-0084 which provides for TEACH Grant counseling.

Dated: September 24, 2020

Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division Office of Chief Data Officer

Office of Planning, Evaluation and Policy Development

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